

**Documentation of Method for Determining Met/Not Met
For
Perkins Performance Measures Annual Report (PPMAR)**

1. Student attainment of challenging state-established academic and career and technical skill proficiencies.

- a. Academic achievement data is obtained from the Career and Technical Education District Profile. It is expected that the academic index of CTE concentrators will improve at the same rate as the academic index of all students in the district.
- b. Technical achievement data is obtained from the Career and Technical Education District Profile. It is expected that the percentage of students receiving skill standards certificates district-wide will increase over the percentage from the previous year or that there is an increase in the number of students tested and the number of certificates presented from one year to the next.

2. Student attainment of secondary school diploma or its equivalent, a proficiency credential in conjunction with a secondary school diploma, or a post secondary degree or credential.

Graduation rate for CTE is calculated as follows

Total CTE Senior Completers who were high school graduates
(Total of A - Completed secondary part 2+2, B - Completed tech/finishing acad, C – Completer, E - Completer and high school graduate,
P - Secondary to post secondary)

Divided By
Total CTE Senior Completers enrolled

Office of Assessment and Accountability calculated graduation rate for all seniors in the district based on the NCLB definition:

2004 Completers (standard diploma in 4 years + IEP specifying more than 4 years)
2004 completers (standard diplomas + certificates) + 2004 grade 12 dropouts + 2003 grade 11 dropouts +
2002 grade 10 dropouts + 2001 grade 9 dropouts

* CTE graduation rate must equal or exceed the District graduation rate.

3. Placement in, retention in, and completion of post-secondary education or advanced training, placement in military service, or placement and retention in employment.

Transition rate for CTE is calculated as follows

Total CTE Senior Completers identified as making successful transition on TEDS
(Total of A – Employed in a field and pursuing additional education, B – Employed in a field not related, C – Employed in a field related, D – Military, E –
Pursuing additional education related, F – Pursuing additional education not related, G – Self Employed)

Divided By
Total CTE Senior Completers who were high school graduates

Transition rate for all seniors in the district is calculated using data from the Transition to Adult Life Report

Total Number of Graduates Identified as Successful Transition
Divided By
Total Number of Graduates in the District

* CTE transition rate must equal or exceed the District transition rate.

4. Student participation in and completion of vocational and technical education programs that lead to nontraditional training and employment.

The percent of students participating in nontraditional programs must increase 5% per year until 25% is reached. This information is obtained from TEDS. Gender for each student must be entered for this calculation to be accurate.

5. Attainment of Career Major Certificates or Certificates of Achievement.

The number of certificates awarded must increase each year. This information is obtained from TEDS.